

Name: _____ Date: _____

Test tomorrow, Tuesday, March 16, 2020

1. Fill in the missing numbers in the sequence.

16, _____, 18, _____, _____

39, 38, _____, 36, _____, _____

36, _____, _____, 39, _____

23, 22, _____, _____, _____

2. Use $<$, $=$, or $>$ to compare the pairs of numbers.

a. 3 tens 5 ones 2 tens 8 ones

b. 30 3

c. 23 32

d. 19 21

3. Find the mystery numbers. Use the arrow way to explain how you know.

• 10 more than 19 is _____.

b. 10 less than 19 is _____.

• 1 more than 19 is _____.

d. 1 less than 19 is _____.

4. Beth said $30 - 20$ is the same as 3 tens $-$ 2 tens. Is she correct? Explain your thinking.

5. Use the RDW process to solve the following problems. Write the answer in the place value chart.

a. Laura saw 5 blue birds and 6 robins sitting in a tree. How many birds did she see sitting in the tree?

b. Shawn has 18 stickers. He gave some to his dad. Shawn had 5 stickers left. How many stickers did Shawn give to his dad?

c. Emi has some goldfish. Tamra has 14 goldfish. Together Tamra and Emi have 19 fish in all. How many goldfish does Emi have?

6. Solve for each unknown number. Use the space provided to draw quick tens, a number bond, or the arrow way to show your work. You may use your kit of ten-sticks if needed.

a. $16 + 15 = \underline{\hspace{2cm}}$

b. $17 + 13 = \underline{\hspace{2cm}}$

c. $16 + 16 = \underline{\hspace{2cm}}$

d. $17 + 15 = \underline{\hspace{2cm}}$

a. $23 + 12 = \underline{\hspace{2cm}}$

a. $19 + 21 = \underline{\hspace{2cm}}$

a. $17 + 12 = \underline{\hspace{2cm}}$

a. $17 + 16 = \underline{\hspace{2cm}}$